

## A checklist for HTA reports

This summary form is intended as an aid in recording of the extent to which a health technology assessment (HTA) report meets the 15 questions given in the checklist. To be completed and sent to the INAHTA Secretariat by email ([secretariat@inahta.org](mailto:secretariat@inahta.org)).

It is *not* intended as a scorecard to rate the standard of HTA reports – reports may be valid and useful without meeting all the criteria that have been listed.

An introduction, background, objective, context of material in the HTA checklist, etc is available at [www.inahta.org/HTA/Checklist](http://www.inahta.org/HTA/Checklist).

|  |      |  |           |       |     |
|--|------|--|-----------|-------|-----|
| <b>Description of the literature source:</b>       |      |  |           |       |     |
| Title:   |      | Proton Beam Therapy for the Treatment of Cancer in Children and Adults: A Health Technology Assessment |           |       |     |
| Organization (acronym):                            |      | CADTH  |           |       |     |
| Publication year:                                  | 2017 | ISSN:  | 2369-7377 | ISBN: | N/A |
| Name and email of person completing the checklist: |      | Laura Weeks: lauraw@cadth.ca   |           |       |     |

| Item   | Yes   | Partly   | No   |  |                                     |    |
|--|---|--|--|--|-------------------------------------|----|
| <b>Preliminary</b>   |   |  |  |  |                                     |    |
| 1. Appropriate contact details for further information?  |   |  | x  |  |                                     |    |
| 2. Authors identified?   | x   |  |  |  |                                     |    |
| 3. Statement regarding conflict of interest?   | X   |  |  |  |                                     |    |
| 4. Statement on whether report externally reviewed?  | X   |  |  |  |                                     |    |
| 5. Short summary in non-technical language?  | X   |  |  |  |                                     |    |
| <b>Why?</b>  |   |  |  |  |                                     |    |
| 6. Reference to the policy question that is addressed?   | X   |  |  |  |                                     |    |
| 7. Reference to the research question that is addressed?   | X   |  |  |  |                                     |    |
| 8. Scope of the assessment specified?  | X   |  |  |  |                                     |    |
| 9. Description of the assessed health technology?  | x   |  |  |  |                                     |    |
| <b>How?</b>  |   |  |  |  |                                     |    |
| 10. Details on sources of information and literature search strategies provided?                 |   |  |  |  |                                     |    |
| Search strategy  | Databases   | Year range   | Language restriction   | Primary data   | Other kind of information resources |    |
| Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>                               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>              | From: 2007<br>Till: 2017   | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>               | Y: <input type="checkbox"/> N: <input checked="" type="checkbox"/> | Grey literature                     |    |
| Complete reference list of included studies  | List of excluded studies  |  | Inclusion criteria   | Exclusion criteria   |                                     |    |
| Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>                               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>              |  | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/> |                                     |    |
| 11. Information on basis for the assessment and interpretation of selected data and information? |   |  |  |  |                                     |    |
| Method of data extraction described?   | Critical appraisal method (for quality assessment of the literature) described? | Method of data synthesis described?                                | Results of the assessment clearly presented, eg, in the form of evidence tables? |  |                                     |    |
| Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>                               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>              | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/> | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/> |                                     |    |
| <b>Context?</b>  |   |  |  |  |                                     |    |
| 12. Information on context ( <i>may or may not apply to each HTA</i> ).                          |   |  |  |  |                                     |    |
| (Medico-) legal implications considered?   | Economic analysis provided?   | Ethical implications considered?                                   | Social implications considered?  | Other perspectives (stakeholders, patients, consumers) considered? |                                     |    |
| Y: <input type="checkbox"/> N: <input checked="" type="checkbox"/>                               | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>              | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/> | Y: <input checked="" type="checkbox"/> N: <input type="checkbox"/>               | Patients, stakeholders   |                                     |    |
| <b>What then?</b>  |   |  |  | Yes  | Partly                              | No |
| 13. Findings of the assessment discussed?  |   |  |  | x  |                                     |    |
| 14. Conclusions from assessment clearly stated?  |   |  |  | x  |                                     |    |
| 15. Suggestions for further action?  |   |  |  |  | x                                   |    |